



COVENANT BAPTIST
THEOLOGICAL SEMINARY

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INFORMED SCHOLARSHIP • PASTORAL HEART

NT41 • Exposition of Romans

Dr. Sam Waldron

2 Credit Hours

Course Description

This two-credit hour course offers an expository survey of the Paul's Epistle to the Romans. Focus will be placed on the exposition of Romans 1-11. The method of treating the text of Romans will not be verse-by-verse, but rather paragraph by paragraph with an emphasis on understanding the contours and movement of Paul's exposition of the gospel in Romans. Occasional excurses will focus attention on individual texts and theological issues of particular importance.

Educational Objectives

By means of the assigned reading, course lectures, a final exam, and a research paper, the student will be able ...

- to understand the thrust of Romans and explain the major theological issues which Paul expounds in this letter.
- to understand and articulate the important issues related to the Exposition of the Book of Romans through sound exegesis and exposition of the text.
- to recognize the ways in which the student's own piety and ministry may be positively influenced by a greater understanding of the thrust of the Book of Romans and the major theological issues which Paul expounds in this letter.
- to grow in love and appreciation for our Triune God of the Scriptures through the recognition of the great doctrinal truths found in this important New Testament epistle.

Required Reading

John Murray, *Epistle to the Romans* [Two Volumes], Grand Rapids: Eerdmans, 1968, volume 1: pages xiii-xxv, 1-390; volume 2: pages xi-xvi, 1-268.

Stuart Olyott, *The Gospel As It Really Is* (Darlington, England: Ep Books, 1982), 224 pages.

The student is required to read 700 pages from Murray and Olyott. This must include the entire first volume of Murray.

Course Requirements

All required reading must be completed. Attendance is required at each lecture or class period. If the student misses any lecture, he is expected to hear or view the lecture prior to the final exam. There will be a final exam based on the study questions distributed to the student. The student will also choose a pericope from Romans 12-16 and write a 15-18 page expository research paper on that passage following the CBTS research, style and formatting guidelines. He must cite from at least 15 sources in his paper. Course work will be considered incomplete until each of these responsibilities is completed, and the reading is completed.

Grading Plan

Research Paper: 500 points

Final Exam: 400 points

Reading Completion 100 points

Academic Performance

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75 or above for his course work. The letter equivalents for the percentile grades assigned are as follows:

Grading Scale:

A 96-100	B+ 88-90	C+ 78-80
A- 91-95	B 85-87	C 75-77
	B- 81-84	C- 71-74