



**COVENANT BAPTIST
THEOLOGICAL SEMINARY**

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INFORMED SCHOLARSHIP • PASTORAL HEART

NT22 • New Testament Exegesis: Acts

Prof. Michael Emadi, Adjunct Faculty of Biblical Languages

2 Credit Hours

Course Description

Advanced study of Greek syntax with application to the translation and analysis of the Greek New Testament.

Educational Objectives

Overview/ purpose of the course

The instructor will guide students toward achieving a basic reading competence in the Koine (or Hellenistic) Greek language.

Upon completion of this course, students should be able to demonstrate the ability to:

1. Demonstrate knowledge of inflectional and derivational morphology of Biblical Greek through proper parsing.
2. Demonstrate an ability to analyze the grammatical and syntactical structure of Biblical Greek phrases and sentences [using critically the following grammars: Greek Grammar, Beyond the Basics: An Exegetical Syntax of the New Testament (Wallace) and A Greek Grammar of the New Testament and Other Early Christian Literature (Blass, DeBrunner, Funk)].
3. Demonstrate an ability to provide the proper semantic classifications of the grammatical structures encountered in the syntax of Biblical Greek phrases and sentences.
4. Demonstrate an ability to use BDAG and to use critically the apparatuses of the NA-28 Greek NT.
5. Demonstrate an understanding of the basic principles of discourse analysis.
6. Demonstrate an ability to identify, and research an issue dealing with Greek syntax, semantics, or literary features of a NT text.

Required Course Texts [Asterisks are used to indicate *new* required texts]:

*Blass, F. and A. DeBrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translated by Robert W. Funk. Chicago: University of Chicago, 1961. [BDF] ISBN: 0-226-27110-2 [NOTE: you can buy used copies on amazon.com for much cheaper].

Danker, Frederick William, ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 2nd ed. Chicago: University of Chicago, 2000. [BDAG] ISBN: 0-226-03933-1. [NOTE: It does not have to be the 2nd edition. You may get any edition you can find or would like to purchase.]

Novum Testamentum Graece: Nestle Aland 28th Edition

Runge, Steven E. *Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis*. Peabody, Mass.: Hendrickson Publishers Marketing, 2010.

* Schnabel, Eckhard, *Acts*. Grand Rapids, MI: Zondervan, 2012.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament with Scripture, Subject, and Greek Word Indexes*. Grand Rapids: Zondervan, 1997. [GGBB]

Optional Course Texts [not required for class but are helpful]:

Bruce, F.F. *The Book of Acts*. The New International Greek Testament Commentary. Eerdmans, 1988.

Bock, Darrell. *Acts*. Baker Exegetical Commentary, 2007.

Stott, John. *The Message of Acts*. Bible Speaks Today, 1994.

Barrett, C.K. *Acts*. International Critical Commentary, 1994.

Parsons, Mikeal and Martin Culy. *Acts: A Handbook on the Greek Text of Acts*. Baylor Handbook of the Greek New Testament, 2003.

Louw, Johannes P. and Eugene A. Nida. *Greek-English Lexicon of the New Testament: Based on Semantic Domains*, 2nd ed. New York: United Bible Societies, 1989.

Moule, C. F. D. *An Idiom Book of New Testament Greek*. 2d ed. Cambridge: Cambridge University Press, 1959.

Moulton, James Hope, Wilbert Francis Howard, and Nigel Turner. *A Grammar of New Testament Greek*. 4 vols. Edinburgh: T & T Clark, 1908–1976.

Porter, Stanley. *Idioms of the Greek New Testament*, 2nd ed. Biblical Languages: Greek series. Sheffield: JSOT Press/Continuum, 1992. [ISBN: 1850753792 paperback]

Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.

Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman Press, 1934.

Zerwick, Maximilian S. J. *Biblical Greek: Illustrated by Examples*. English ed. Roma: Editrice Pontificio Istituto Biblico, 1994. ISBN: 88-7653-554-3.

Course Requirements

1. Students will take a midterm and a final exam in which they will demonstrate their knowledge of grammar and syntax and their ability to translate Greek phrases and sentences. The dates for the examinations are noted on the Class Schedule.
2. In addition to these exams, students will demonstrate their knowledge of Biblical Greek vocabulary, verb principal parts, grammar, and syntax during regular class participation and occasional quizzes. All quizzes/exams must be scanned and returned in pdf format.
3. For each class period students must prepare a translation of the required text. While full notes are not required it is encouraged that the students prepare notes on those elements of the text that may be difficult to discuss by just looking at the text. These notes must be turned in on the day those verses are discussed in class.
4. NOTE: Please have the first set of translations done BEFORE the first day of class (Acts 1:1-14).
5. For each passage of Acts the professor will randomly call upon students to provide an English gloss of the passage, parse words, and discuss syntactical categories encountered and their semantic classifications. Students will be assessed for their responses as follows: 100 (mastery of the data), 75 (good grasp of the data), 50 (mediocre grasp of the data), 25 (demonstrates no grasp of the data). These assessments will be averaged to create a participation grade for the student.
6. Students will be required to turn in ONE line diagram. The diagram will consist of 5 consecutive verses for any of the texts translated in class. The diagram will be due the day we discuss that particular text
7. Because the nature of learning a language is interactive it is imperative that students are present each class period. Students will loose points for participation each time they are not present for class.

Online Students:

For this class we are going to use Zoom.us as it will allow online students to be able to participate and interact more with the instructor. Learning a new language requires interaction and the ability to ask questions. Hopefully this medium will allow for this.

Grading Plan:

The course grade will be based on the following grading plan (though this may be changed at instructor's discretion):

- Midterm = 25%
- Final = 30 %
- Quizzes = 10%
- Translations w/notes = 25%
- Diagram = 10%

Academic Performance

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75% or above for his course work. The letter equivalents for the percentile grades assigned are as follows:

A -- 95-100%	B+ -- 87-89%	B- -- 80-83%	C -- 74-76%
A- -- 90-94%	B -- 84-86%	C+ -- 77-79%	C- -- 70-73%

Class Schedule:

We will meet every Monday & Thursday from 5:45pm – 7:00pm (central time)

We will discuss questions over the syllabus on the first day of class.

Class Date/ Meeting	Topic: Class Assignment	Major Assessments
1/16	Acts 1:1-14	
1/19		
1/23	Acts 1:15-26	
1/26		
1/30	Acts 2:1-13	QUIZ 1 Emailed Out
2/2		
2/6	Acts 2:14-24	QUIZ 1 Due
2/9		
2/13	Acts 2:25-36	
2/16		
2/20	Acts 2:37 - 2:47	Midterm Emailed Out
2/23		
2/27	Acts 3:1-13	Midterm Due
3/2		
3/6	NO CLASS	
3/9	NO CLASS	

3/13	Acts 3:14-26	
3/16		
3/20	Acts 4:1-12	Quiz 2 Emailed Out
3/23		
3/27	Acts 4:13-4:22	Quiz 2 Due
3/30		
4/3	Acts 4:23-37	Quiz 3 Emailed Out
4/6		
4/10	Acts 5:1-11	Quiz 3 Due
4/13		
4/17	Acts 5:12-26	
4/20		Final Emailed Out