## **Rubric: Critical Reviews/Book Reviews**

Student Name: \_\_\_\_\_

Class/Assignment: \_\_\_\_\_

Scores: [based on evaluation of the stated areas of expectation]

- \_\_\_\_\_ of 10 for *Introduction*: clearly stated, succinct, helpful introduction to critical review.
- \_\_\_\_\_ of 10 for *Structure*: clearly visible, transitions, topic sentences, conforms to assigned length
- \_\_\_\_\_ of 15 for *Evidence*: supports points, accurate understanding of sources, proper use of quotes, proper documentation
- \_\_\_\_\_ of 25 for *Content*: addresses the assigned topic, interprets evidence correctly, links evidence to points (facts, examples, analysis), critical thinking
- \_\_\_\_\_ of 20 for Logic and Argumentation: logical flow, answers other views, academic tone
- \_\_\_\_\_ of 20 for Mechanics: grammar, diction, citation style, punctuation, spelling, formatting
- \_\_\_\_\_ of 100 TOTAL POINTS

points	0-70	71-74	75-77	78-80	81-84	85-87	88-90	91-95	96-100
grade	F	C-	С	C+	B-	В	B+	A-	А

Comments: