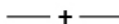




**COVENANT BAPTIST  
THEOLOGICAL SEMINARY**



INFORMED SCHOLARSHIP • PASTORAL HEART

**ST14 • Symbolics**  
**(Introduction to the 1689 Baptist Confession of Faith)**  
Dr. Sam Waldron, Professor of Systematic Theology  
*3 Credit Hours*

**Professor Contact Information:** waldronsc@gmail.com; 270-925-2675

**Course Description**

This three-credit hour course offers a survey of the historical background, original sources, doctrinal content, and biblical basis of the *1689 Baptist Confession of Faith*.

**Educational Objectives**

By means of the assigned reading, course lectures, and regular quizzes the student will be able to understand and identify the major issues with regard to the historical background, original sources, doctrinal content, and biblical basis of the *1689 Baptist Confession of Faith*.

**Required Reading**

Sam Waldron, *A Modern Exposition of the 1689 Baptist Confession of Faith* [5<sup>th</sup> Edition] (Evangelical Press, 2016), pages 7-523.

Jim Renihan, *Edification and Beauty: The Practical Ecclesiology of the English Particular Baptists, 1675-1705* (Studies in Baptist History and Thought) (Wipf and Stock, 2009), 410 pages. (Read the entirety of this book.)

Total Pages for Reading: *Approximately 930 pages.*

**Course Requirements**

All required reading must be completed. Attendance is required at each lecture or class period. Distance students will receive a link for each lecture on the following Monday. If the student misses any lecture, he is expected to hear or view the lecture prior to the quiz over that section of the material. There are ten quizzes and a final exam based on the questions asked in the quizzes. The student will also choose a single paragraph from the Confession and write a paper expounding its historical background, biblical basis, and practical application. This paper will be 7-10 pages in length, and written in accordance with the CBTS style sheet. It must include citations from at least 10 sources other than the Confession. Course work will be considered incomplete until each of these responsibilities is completed, and the reading is completed.

**Grading Plan**

The course grade will be based on the 10 quizzes, a final exam based on the quizzes, and the assigned paper. Each quiz will be worth 40 points, the final exam 400 points, and the paper 200 points.

**Academic Performance**

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75 or above for his course work. The letter equivalents for the percentile grades assigned are as follows:

A 96-100	B+ 88-90	C+ 78-80
A- 91-95	B 85-87	C 75-77
	B- 81-84	C- 71-74

**Times and Places of Class Meetings:**

Lectures will be held each Lord's Day morning throughout September, 2017 to May, 2018 in the GRBC Classroom from 9:15 to 10:05. The quizzes will be proctored outside of class. The final exam will be distributed June 1 and due June 8.