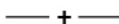




**COVENANT BAPTIST
THEOLOGICAL SEMINARY**



INFORMED SCHOLARSHIP • PASTORAL HEART

NT21 • Intermediate Greek: Syntax and Exegesis
Prof. Michael Emadi, Adjunct Faculty of Biblical Languages
3 Credit Hours

Course Description

Advanced study of Greek syntax with application to the translation and analysis of the Greek New Testament and other early Christian literature.

Educational Objectives

Overview/ purpose of the course

The instructor will guide students toward achieving a basic reading competence in the Koine (or Hellenistic) Greek language.

Upon completion of this course, students should be able to demonstrate (through class work, a written research paper, and presentations) the ability to:

1. Demonstrate knowledge of inflectional and derivational morphology of Biblical Greek through proper parsing.
2. Demonstrate an ability to analyze the grammatical and syntactical structure of Biblical Greek phrases and sentences [using critically the following grammars: Greek Grammar, Beyond the Basics: An Exegetical Syntax of the New Testament (Wallace) and A Greek Grammar of the New Testament and Other Early Christian Literature (Blass, DeBrunner, Funk)].
3. Demonstrate an ability to provide the proper semantic classifications of the grammatical structures encountered in the syntax of Biblical Greek phrases and sentences.
4. Demonstrate an ability to use BDAG and to use critically the apparatuses of the NA-28 Greek NT.
5. Demonstrate an understanding of the basic principles of discourse analysis.
6. Demonstrate an ability to identify, and research an issue dealing with Greek syntax, semantics, or literary features of a NT text.

Required Course Texts [Asterisks are used to indicate *new* required texts]:

* A book suggested by Prof. Emadi to help with the term paper

Danker, Frederick William, ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 2nd ed. Chicago: University of Chicago, 2000. [BDAG] ISBN: 0-226-03933-1. [NOTE: It does not have to be the 2nd edition. You may get any edition you can find or would like to purchase.]

Novum Testamentum Graece: Nestle Aland 28th Edition

* Runge, Steven E. *Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis*. Peabody, Mass.: Hendrickson Publishers Marketing, 2010.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament with Scripture, Subject, and Greek Word Indexes*. Grand Rapids: Zondervan, 1997. [GGBB]

Optional Course Texts [not required for class but are helpful]:

Bruce, F.F. *The Epistle to the Galatians*. The New International Greek Testament Commentary. Eerdmans, 2013.

Louw, Johannes P. and Eugene A. Nida. *Greek-English Lexicon of the New Testament: Based on Semantic Domains*, 2nd ed. New York: United Bible Societies, 1989.

Moule, C. F. D. *An Idiom Book of New Testament Greek*. 2d ed. Cambridge: Cambridge University Press, 1959.

Moulton, James Hope, Wilbert Francis Howard, and Nigel Turner. *A Grammar of New Testament Greek*. 4 vols. Edinburgh: T & T Clark, 1908–1976.

Porter, Stanley. *Idioms of the Greek New Testament*, 2nd ed. Biblical Languages: Greek series. Sheffield: JSOT Press/Continuum, 1992. [ISBN: 1850753792 paperback]

Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.

Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman Press, 1934.

Zerwick, Maximilian S. J. *Biblical Greek: Illustrated by Examples*. English ed. Roma: Editrice Pontificio Istituto Biblico, 1994. ISBN: 88-7653-554-3.

Course Requirements

1. Students are required to come to each class having translated the appropriate text for the day. Each translation will be turned in to the instructor at the end of the class. Prof. Emadi will provide students with the Greek text of any non-NT text.
2. Students will also be required to diagram any five consecutive verses of their choosing from the texts we will be discussing in class. However, the diagram must be turned in **on the day** that the particular text is discussed.
3. **Please translate all of Matthew chapter 1 BEFORE the first day of class!**
4. **Please read the Preface and Introduction in Runge's book BEFORE the first day!**
5. Students will read the first 16 chapters of Steve Runge's book *Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis*. While we can only get through the first 16 chapters in class, students are highly encouraged to finish the rest of the book on their own time.
7. Because the nature of learning a language is interactive it is imperative that students are present each class period. Students will lose points for participation each time they are not present for class.
8. Students will choose two research topics from a list that the professor will provide and then email the professor these two choices. Professor Emadi will decide on which of the two the student will write a 10-12 page paper. The student will then give a 20-25 minute presentation on the topic on the last day of class. The paper must be turned in prior to the day of the presentation.

Online Students:

For this class we are going to use Zoom.us as it will allow online students to be able to participate and interact more with the instructor. Learning a new language requires interaction and the ability to ask questions. Hopefully this medium will allow for this.

Grading Plan:

The course grade will be based on the following grading plan (though this may be changed at instructor's discretion):

- Paper = 25%
- Presentation = 15 %
- Participation = 15%
- Translations = 25%
- Reading = 15%
- Diagram = 5%

Academic Performance

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75% or above for his course work. The letter equivalents for the percentile grades assigned are as follows:

A 95-100	B+ 87-89	C+ 77-79
A- 90-94	B 84-86	C 74-76
	B- 84-86	C- 70-73

Class Schedule:

We will meet every Saturday from 9:00am – 11:30ish am (central time)

We will discuss questions over the syllabus on the first day of class.

Class Date/ Meeting	Topic: Class Assignment	Major Assessments
09/16	Syllabus, Diagramming, Matt:1-25, intertextual connections in Matt 1	Runge: Preface & Introduction
09/23	Didache 7:1-8:3	Runge: 2
09/30	Romans 4:1-12	Runge: 3 - 4.1
10/7	Deut 30:1-10	Runge: 4.2 - 5.3
10/14	Deut 30:11-20	Runge: 5.4-7.1
10/21	1 Clement 4:1-13	Runge: 7.2 - 8.3
10/28	1 Clement :1 - 6:4	Runge: 9
11/4	Epistle to Diognetus 5:1-9	Runge: 10-11
11/11	Epistle to Diognetus 5:10-6:1	Runge: 12
11/18	Ep. to Diognetus 6:2 - 10	Runge: 13
12/2	Ep. to Diognetus 7:1-9	Runge: 14
12/9	Translation of portion of P75	Runge: 15
12/16	Presentation of Papers	Runge: 16