



**COVENANT BAPTIST
THEOLOGICAL SEMINARY**

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INFORMED SCHOLARSHIP • PASTORAL HEART

OT11 • Elementary Hebrew 1

Prof. Michael Emadi, Adjunct Faculty of Biblical Languages
3 Credit Hours

Course Description

An introduction to the vocabulary, grammar, and syntax of Biblical Hebrew, designed to give students the skills necessary for translation and interpretation of the Hebrew Bible.

Educational Objectives

Upon completion of this course, students should be able (through class work, quizzes, and written examinations) to:

1. Demonstrate ability to write the Hebrew alphabet, vocalize Hebrew vowels and identify vowel classes, and to understand Hebrew syllable structure.
2. Demonstrate ability to identify and inflect basic Hebrew grammatical forms, including nouns, prepositions, adjectives, pronouns, and construct chains.
3. Demonstrate ability to identify and parse verbs in the Qal stem across the Perfect, Imperfect, and Volitional conjugations.
4. Demonstrate ability to sight-read brief Hebrew verbless clauses (null-copula clauses) and clauses with verbs in the Qal Perfect, Imperfect, and Volitional conjugations.
5. Demonstrate ability to utilize lexical and grammatical tools to translate a more extensive verse of Hebrew narrative.
6. Demonstrate ability to recognize and translate Hebrew vocabulary terms that appear frequently in the Old Testament.

Required Course Texts:

Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids: Baker, 2001.
ISBN 0-8010-2147-2

Elliger, Karl, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 5th ed.
Stuttgart: Deutsche Bibelgesellschaft, 1997. [BHS] ISBN 3-438-05222-9

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*.
Grand Rapids: Eerdmans, 1971. ISBN 0-8028-3413-2

Course Requirements

1. The student is expected to attend all class meetings, participate in class discussions, take notes on lecture, and meet the requirements of the course as indicated by the professor or instructor, this syllabus, and the assignments given.
2. Students will take two major exams this term in which they will demonstrate their knowledge of grammar and their ability to translate Hebrew phrases and sentences.
3. In addition to these major exams, students will demonstrate their knowledge of Biblical Hebrew vocabulary, grammar, and syntax during regular quizzes. These opportunities are designed to keep students involved in a regular program of study. (You cannot acquire a second language by “cramming” at the last minute; regular, systematic study is required!)
4. Students will demonstrate their ability to translate Biblical Hebrew sentences and to parse assigned words through the homework exercises. At the conclusion of each lecture period, exercises for each lesson are specified. These assigned exercises are due at the next period. Students will have received an answer key, and prior to the next class, they should have checked their work and attempted to understand why they missed any answers. They are to come to the next class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect.
5. Students may use internet website such as <http://www.animatedhebrew.com> in order to practice Hebrew at home.

****NOTE:** Please read the Introduction of Ross (pgs 11-16), Chapter 1, and do your best to memorize the Hebrew alphabet and their sounds before the first class. We will go over this material to make sure everyone understands but try to have it memorized.***

Online Students:

For this class we are going to use Zoom.us as it will allow online students to be able to participate and interact more with the instructor. Learning a new language requires interaction and the ability to ask questions. Hopefully this medium will allow for this.

Grading Plan:

The course grade will be based on the following grading plan:

- o Participation - 5%
- o 8 Quizzes - 45%
- o Midterm - 25%
- o Final - 25%

Academic Performance

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75% or above for his course work. The letter equivalents for the percentile grades assigned are as follows:

A -- 95-100%	B+ -- 87-89%	B- -- 80-83%	C -- 74-76%
A- -- 90-94%	B -- 84-86%	C+ -- 77-79%	C- -- 70-73%

Class Schedule:

We will meet every Monday and Thursday from 6:00pm – 7:15pm (central time)

We will discuss questions over the syllabus on the first day of class.

Class Date/ Meeting	Topic: Class Assignment	Major Assessments
9/11	Syllabus & Alphabet (ch 1)	
9/14	Vowels & Syllables (ch 2)	Quiz 1 emailed out
9/18	Shewa & Inseparable Prep (ch 3)	Quiz 1 due
9/21	Accents (ch 4) & Dagesh (ch 5)	
9/25	Quiescent Letters...(ch 6)	Quiz 2 emailed out
9/28	Nouns (ch 7)	Quiz 2 due
10/2	Noun Vowel Patterns (ch 8)	
10/5	Adjectives (ch 9)	Quiz 3 emailed out
10/9	Intro to the verb (ch 10)	Quiz 3 due
10/12	Independent Personal Pn (ch 11)	Quiz 4 emailed out
10/16	Noun Case & Construct (ch 12)	Quiz 4 due
10/19	Pronominal Suffixes (ch 13)	Mid-Term
10/23	Pro. Suffixes on Nouns (ch 14)	
10/26	Suffixes on Irregular Forms (ch 15)	Mid-Term due Quiz 5 emailed out
10/30	Act. Ptepc (ch 16)	Quiz 5 due

11/2	Imperfect Tense (ch 17)	
11/6	וַיִּבְרַח + waw consecutive (ch 18)	Quiz 6 emailed out
11/9	Stative Verbs (ch 19)	Quiz 6 due
11/13	Volitionals (ch 20)	Quiz 7 emailed out
11/16	Passive Ptcp (ch 21)	Quiz 7 due
Thanksgiving Week		
11/27	Infinitive Construct (ch 22)	
11/30	Infinitive Absolute (ch 23)	Quiz 8 emailed out
12/4	Pro. Suffixes on Verbs (ch 24)	Quiz 8 due
12/7	Numbers (ch 25)	Final