



INFORMED SCHOLARSHIP • PASTORAL HEART

2016—2017 Academic Catalog

www.cbtseminary.org

Table of Contents

Dean’s Welcome.....	2
Purpose	3
Distinctives.....	4
About Us	6
History.....	6
Licensure and Accreditation	6
Faculty.....	7
<i>Resident Faculty</i>	7
<i>Adjunct Faculty</i>	7
<i>Visiting Faculty</i>	9
Administrative Officers	10
<i>Officers and Staff</i>	10
<i>Board of Directors</i>	10
Calendar	11
Academics.....	12
Admissions	12
<i>Application and Enrollment</i>	12
<i>Admissions Policies and Procedures</i>	12
Student Conduct.....	14
Tuition and Fees.....	14
<i>2014-2015 Academic Year</i>	14
<i>Refund Policy</i>	15
<i>Transcript Request</i>	15
Student Evaluation.....	15
<i>Class Attendance</i>	15
<i>Grading System</i>	16
Degree Programs.....	17
<i>Master of Divinity or Bachelor of Divinity</i>	17
<i>Master of Arts in Theological Studies or Diploma of Theological Studies</i>	19
<i>Master of Arts in Pastoral Studies or Diploma of Pastoral Studies</i>	20
Course Descriptions	22
<i>Exegetical Theology</i>	22
<i>Historical Theology</i>	25
<i>Systematic Theology</i>	27
<i>Practical Theology</i>	29

Dean's Welcome



Greetings in the name of our reigning Lord Jesus Christ! Thank you for your interest in Covenant Baptist Theological Seminary. We hope you will find the necessary guidance needed as a student with us.

Covenant Baptist Theological Seminary is committed to informed scholarship with a pastoral heart. Both through our distance learning program and for students who choose to move to Owensboro Kentucky and study with us here, we are committed to offering the highest quality of scholarship. Though we teach our courses with pastoral ministry in mind, we also teach them with an eye to current trends in important theological debates.

CBTS is founded on a commitment to the 1689 Baptist Confession. For us it is the finest historic confession available to the church today. CBTS fully subscribes to it and insures that all our teaching remains faithful to it. In this way you may be assured that the teaching you receive through CBTS is not novel, but reflects the great tradition of Reformed Baptist thought growing out of the Reformation.

The Lord Reigns,
Dr. Sam Waldron, Dean

Purpose

CBTS exists to provide ministerial training in the context of a confessional, local church by instructing the mind and cultivating the godliness of each student through careful informed scholarship and focused pastoral mentoring.

Since CBTS exists to train future pastors in the context of a confessional, local church, we are committed to be:

- God-centered
- Intensively Christ-focused
- Law-gospel oriented
- Confessionally grounded
- Pastorally concerned
- Globally minded
- Carefully positive and intentional
- Technologically informed

We believe these elements are essential and will inform us while pursuing our goal – the training of future pastors in the context of the local church.

Distinctives

God-Centered

Since all things exist for the glory of God, CBTS attempts to be God-centered and God-glorifying in all that it does. The earth is a theatre for God's glory. CBTS exists to be a conduit through which God gains fame for his own name's sake.

Intensively Christ-Focused

Since the central redemptive thrust of Scripture is the glory of God through the person and work of our Lord Jesus Christ, CBTS will be intensively Christ-focused in all that it does. We want our students focused upon what God is focused upon. God's focus on the earth is the revelation of his Son in order that he might bring many sons to glory. This attempt to be Christ-focused permeates all our classes and institutional endeavors.

Law-Gospel Oriented

Since future pastors must minister to both the lost and the saved and since both the law and the gospel apply to both groups of men (though in different ways), CBTS will be law-gospel oriented in all that it does. We will train our students to be skillful masters of the crucial distinctions between law and gospel and how each relates to various kinds of men.

Confessionally Grounded

Since we want to recognize and identify ourselves with what Christ has been doing in his church throughout the centuries, CBTS is a confessionally grounded institution. We are committed to providing ministerial training in a confessionally based environment. We adhere to the Second London Confession of Faith, otherwise known as The 1689 Baptist Confession of Faith. This time-proven document keeps us accountable to the myriad of worthy theological voices of the past and preserves us from the whims of novelty.

Pastorally Concerned

Since our primary goal is the training of future pastors, CBTS is keenly aware of the crucial need to be pastorally concerned and to mentor men throughout their educational experience. All of our professors are either pastors or former pastors. In addition, all students will be involved in a personal, pastoral mentoring program.

Globally Minded

Since the Christian gospel was designed to be propagated throughout the earth, CBTS is committed to being globally minded. God is in the business of making worshippers from all the peoples of the earth. Therefore, CBTS seeks to foster global-mindedness in all its students. It is our desire to produce missionaries and church-planters for all nations of the earth.

Carefully Positive and Intentional

Since Christ is doing the work of building his church and training future pastors in many places, CBTS recognizes the worthy labors of other institutions. We support and seek to cooperate with those who are doing the much-needed work of training men for the Christian ministry. We are whole-heartedly committed to being carefully positive and intentional in such relationships.

Technologically Informed

Since we live in a technologically advanced age and since technology can be used for promoting the cause of the gospel, CBTS is committed to being technologically informed. We realize the importance of staying in touch with and utilizing the various useful mediums of communication available. To this end, CBTS has a website (www.cbtseminary.org), a blog (www.cbtseminary.org/blog), and an on-line student portal (www.cbtspathway.com). We utilize technological resources to record video for many of our courses. These courses are available on the internet for distance learning.

About Us

History

In 2001, under the leading of God's gracious providence, Pastor Sam Waldron reached the conclusion that he should pursue doctoral studies to better equip him in preparing men for the ministry and in serving the church through his writing ministry. Consequently, he left the Reformed Baptist Church of Grand Rapids where he had been a pastor for 24 years and moved to Owensboro, KY. In 2005 he completed his dissertation and received his PhD from the Southern Baptist Theological Seminary. Through the shared vision of Dr. Waldron and Pastor Ted Christman, Covenant Baptist Theological Seminary began that same year on the campus of Heritage Baptist Church in Owensboro as the Midwest Center for Theological Studies.

Since its beginning as MCTS and now as CBTS, a board of directors has governed the seminary in cooperation with the host church. This board was composed of confessional Reformed Baptist pastors carefully selected for their godly vision, pastoral experience, and representative breadth. Our board currently includes pastors Earl Blackburn, Chuck Davies, Salvador Gomez, Fred Malone, John Miller, Ronald Miller, Jim Savastio, Jeff Smith, and Mike Waters. It has given invaluable wisdom and guidance to the seminary over the years.

As our institution continued to develop, the Board determined that it was time for a name change which would more clearly identify who we are. Thus, in 2014 our name was changed to Covenant Baptist Theological Seminary. This name makes clear that we are an institution dedicated to the preparation of men for the Christian ministry in the Reformed and Baptist theological tradition. At about the same time Dr. Waldron became the dean of the seminary while continuing in his role as the resident professor of Systematic Theology. He also gladly serves as a pastor of the Grace Reformed Baptist Church of Owensboro.

Our curriculum is both academically and pastorally oriented. We offer a full theological curriculum in our MDiv program for those who are or who aspire to be vocational pastors. We also offer several other programs designed to help both pastors and members of local churches to develop their gifts and serve their churches more effectively.

It is our burden to see the gospel preached to all peoples of the earth. We want to see existing churches built up and new churches planted both here and abroad. Our desire is to train men who will be able to pastor in such a way as to stir up a thirst for God in those they minister to in order that they might spread the good news of Jesus Christ to all peoples in all lands for the glory of God.

Licensure and Accreditation

Covenant Baptist Theological Seminary has been exempted from licensure as a religious institution from the Kentucky Council of Postsecondary Education.

As a relatively young and small institution, we are not accredited at this time. Nevertheless, CBTS is committed to maintain high academic standards and to provide the student with a quality theological education equal to or higher than that offered by accredited institutions.

Faculty

Resident Faculty

Pastor Samuel E. Waldron, Ph.D.
Resident Professor of Systematic Theology



Dr. Sam Waldron is the dean of CBTS and professor of Systematic Theology. He is also one of the pastors of Grace Reformed Baptist Church in Owensboro, KY. Dr. Waldron received a B.A. from Cornerstone University, an M.Div. from Trinity Ministerial Academy, a Th.M. from Grand Rapids Theological Seminary, and a Ph.D. from Southern Baptist Theological Seminary. From 1977 to 2001 he was a pastor of the Reformed Baptist Church of Grand Rapids, MI. Dr. Waldron is the author of numerous books including *A Modern Exposition of the 1689 Baptist Confession of Faith*, *The End Times Made Simple*, *Baptist Roots in America*, *To Be Continued?*, and *MacArthur's Millennial Manifesto: A Friendly Response*. Dr. Waldron is a member of the Evangelical Theological Society.

Adjunct Faculty

Pastor Tom Ascol, Ph.D.
Adjunct Professor of Practical Theology



Dr. Tom Ascol is adjunct professor of Practical Theology. He has served as senior pastor of Grace Baptist Church in Cape Coral, FL, since 1986. As the executive director of Founders Ministries and editor of *Founders Journal*, he maintains an extensive preaching schedule at conferences and churches nationally and abroad. He received a B.S. from Texas A & M University and an M.Div. and Ph.D. from Southwestern Baptist Theological Seminary. Dr. Ascol served for two years as adjunct professor of theology for New Orleans Baptist Theological Seminary. He is presently adjunct professor of Systematic Theology at Reformed Theological Seminary in Orlando, FL. Besides contributing articles and chapters to numerous publications, he has edited two significant books: *Reclaiming the Gospel and Reforming Churches* and *Dear Timothy*. Dr. Ascol is a member of the Evangelical Theological Society.

Pastor Richard Barcellos, Ph.D.
Adjunct Associate Professor of New Testament Studies



Dr. Richard Barcellos is associate professor of New Testament Studies. He received a B.S. from California State University, Fresno, an M.Div. from The Master's Seminary, and a Th.M. and Ph.D. from Whitefield Theological Seminary. Dr. Barcellos is a pastor of Grace Reformed Baptist Church in Palmdale, CA. He is the author of *Better Than the Beginning, In Defense of the Decalogue*, and co-author of *A Reformed Baptist Manifesto*. He has also contributed articles to *Reformed Baptist Theological Review*, *Founders Journal*, and *Table Talk*. Dr. Barcellos is a member of the Evangelical Theological Society.

Pastor Fred Malone, Ph.D.
Adjunct Professor of Pastoral Theology



Dr. Fred Malone has served as pastor of First Baptist Church in Clinton, Louisiana for the past twenty years, following eleven years as founding pastor of Heritage Baptist Church in Mansfield, Texas. He holds a B.S. from Auburn University, an M.Div. from Reformed Theological Seminary and a Ph.D. in New Testament from Southwestern Baptist Theological Seminary. Dr. Malone has served as a board member of many organizations including Founders Ministries, Southern Baptist Theological Seminary, the Administrative Council of the Association of Reformed Baptist Churches in America and the Institute of Reformed Baptist Studies at Westminster Seminary in California. Dr. Malone has authored *A String of Pearls Unstrung* and *The Baptism of Disciples Alone*.

Professor Tom Nettles, Ph.D.
Adjunct Professor of Historical Theology



Dr. Tom Nettles is widely regarded as one of the foremost Baptist historians in America. He joined the faculty of Southern Baptist Theological Seminary after teaching at Trinity Evangelical Divinity School where he was professor of Church History and chairman of that department. Previously, he taught at Southwestern Baptist Theological Seminary and Mid-America Baptist Theological Seminary. He received a B.A. from Mississippi College and an M.Div. and Ph.D. from Southwestern. In addition to writing numerous journal articles and scholarly papers, Dr. Nettles has authored or edited nine books including *By His Grace and For His Glory*, *Baptists and the Bible*, and *Why I Am a Baptist*.

Visiting Faculty

Professor Tedd Tripp, D.Min.
Visiting Professor of Practical Theology



Dr. Tedd Tripp is a visiting professor of Practical Theology. He has served as senior pastor of Grace Fellowship Church in Hazleton, PA, since 1983. Pastor Tripp received a B.A. from Geneva College, an M.Div. from Reformed Episcopal Seminary and a D.Min. with an emphasis in pastoral counseling from Westminster Theological Seminary in Philadelphia, PA. He has contributed articles to the *Journal for Biblical Counseling*. Dr. Tripp is the author of the popular book, *Shepherding a Child's Heart*, as well as *A Parent's Handbook for Shepherding a Child's Heart* and the recently released *Instructing a Child's Heart*, written with his wife, Margy. Since 1995 Dr. Tripp has maintained an extensive world-wide ministry presenting

Shepherding a Child's Heart Seminars. His audio and video seminar materials are used throughout the United States and abroad.

Pastor Robert Gonzales, Ph.D.
Visiting Professor of Old Testament Studies



Dr. Robert R. Gonzales Jr. is adjunct professor of Old Testament Studies. He is also the dean and a professor at Reformed Baptist Seminary. Professor Gonzales is a graduate of the Reformed Baptist School of Theology, Grand Rapids, Michigan. He also holds an M.A. in Theology and a Ph.D. in Old Testament Interpretation from Bob Jones University. He is the author of *Where Sin Abounds: the Spread of Sin and the Curse in Genesis with Special Focus on the Patriarchal Narratives*. Dr. Gonzales has been a pastor since 1997, and he currently serves as one of the pastors of Grace Baptist Church in Taylors, SC. Dr. Gonzales is a member of the Evangelical Theological Society.

Professor Donald S. Whitney, Ph.D.
 Visiting Professor of Practical Theology



Dr. Don Whitney is associate professor of Biblical Spirituality at Southern Baptist Theological Seminary. He held a similar position at Midwestern Baptist Theological Seminary for ten years. He holds a B.A. from the University of Arkansas, an M.Div. from Southwestern Baptist Theological Seminary and a D.Min. from Trinity Evangelical Divinity School. Professor Whitney has a Ph.D. in Christian Spirituality at the University of South Africa. Before going to Midwestern, he pastored Glenfield Baptist Church in Illinois for nearly fifteen years. He has authored a number of books including *Spiritual Disciplines for the Christian Life*, *How Can I Be Sure I'm A Christian?*, *Ten Questions to Diagnose Your Spiritual Health* and *Simplify Your*

Spiritual Life.

Administrative Officers

Officers and Staff

Sam Waldron – Dean
 John Divito – Administrator and Registrar

Board of Directors

Fred Malone First Baptist Church Clinton, Louisiana	Chuck Davies New Life Community Church Kingsville, Maryland	Jeff Smith Emmanuel Baptist Church Coconut Creek, Florida
Jim Savastio The Reformed Baptist Church of Louisville Louisville, Kentucky	John Miller Covenant Baptist Church Clarksville, Tennessee	Ronald Miller Grace Reformed Baptist Church Owensboro, Kentucky
Mike Waters Heritage Reformed Baptist Church North Canton, Ohio	Tom Hicks Jr. Morningview Baptist Church Montgomery, Alabama	

Calendar

Fall 2016*

- Monday, August 15 — Beginning of Fall Semester. Application and Registration Due.
- Tuesday, August 16 — ST24 Doctrine of Man & Ethics begins.
- Monday, September 5 — Labor Day.
- Monday, September 12 — NT11 Elementary Greek I begins.
- Saturday, September 17 — NT21 Intermediate Greek: Syntax and Exegesis begins.
- Monday, October 24 — Last Day to Withdraw from Class.
- Thursday, November 24 — Thanksgiving Day.
- Saturday, December 31 — Ending of Fall Semester.

January 2017*

- Monday, January 2—Beginning of January Modular Course.
- Friday, January 6—Ending of January Modular Course.

Spring 2017*

- Monday, January 9 — Beginning of Spring Semester. Application and Registration Due.
- Monday, January 10 — ST25 Doctrine of Christ & Salvation begins.
- Saturday, January 14 — NT22 New Testament Exegesis begins.
- Monday, January 16 — NT12 Elementary Greek II begins.
- Monday, March 27 — Last Day to Withdraw from Class.
- Saturday, May 29 — Ending of Spring Semester.

**Examination dates are scheduled by each class instructor and will be included in the course syllabus.*

Academics

Admissions

Application and Enrollment

Students may enroll in CBTS in one of our six programs. These programs are available for either resident or distance learners, though not all courses are currently available online. Individuals are also permitted to audit courses at the discretion of the Academic Committee or the course professor.

To be considered for admission into CBTS, please fill out the application form for either residential students or distance students. (We also require a letter of recommendation from your Pastor for all Master of Divinity and Bachelor of Divinity students.) Once we have received your application form, the recommendation, if applicable, and the accompanying application fee, our Academic Committee will review your application. A member of the committee will contact you and conduct an initial interview in person or by phone. After your interview, you will be contacted within 2-4 weeks about the status of your acceptance into the program.

Previously completed courses from other recognized educational institutions may be granted for credit upon the review and acceptance of our Academic Committee.

Admissions Policies and Procedures

Master of Divinity or Bachelor of Divinity Students: The special mission of the Covenant Baptist Theological Seminary is to minister to men who aspire to the vocational Christian ministry. These men will be enrolled as Master of Divinity or Bachelor of Divinity students. The paragraphs below address the special procedures for the acceptance and care of such students.

The Bible makes clear that some men are so gifted by God that they should labor vocationally as a pastor or minister of the Word of God (1 Cor. 9:14; Gal. 6:6; 1 Tim. 5:17). The primary purpose of the CBTS is to provide a thorough theological education for men who are presently in the pastorate and those who aspire to the vocational Christian ministry (2 Tim. 2:2).

Admission as a Master of Divinity or Bachelor of Divinity student to CBTS requires first that the pastor or elders of the prospective student's church recommend him as a legitimate aspirant to the vocational ministry. They may do so through a written letter detailing their assessment of his aspirations. The dean of CBTS must then approve the prospective student by means of an interview examining his fitness for enrollment at CBTS. For practical purposes this interview may be conducted over the phone.

Admission entitles the student not only to take classes for credit at the CBTS, but also includes the special pastoral help and oversight which such an aspirant to the Christian ministry requires. Of course, this status and the oversight it entails only continue as both the elders of the student and the faculty of CBTS view the man's aspirations as appropriate and legitimate. In other words, this status continues only as long as they view him as a potential, vocational pastor.

Ordinarily, only men who are at least 21 years of age, hold a Bachelor's Degree and are members in good standing of an evangelical church shall be eligible for acceptance to the Master of Divinity program. Those meeting these qualifications without a Bachelor's Degree shall be eligible for acceptance to the Bachelor of Divinity program. The administration of the CBTS reserves the right to waive any or all of these entrance requirements or to decline the application of any man to CBTS at its own discretion.

The requirement that a man's aspirations to the vocational ministry be deemed legitimate and appropriate is not to be construed to mean that his pastor or elders are certain that he will definitely labor full time in the gospel ministry. The intent of this language is simply that the pastor or elders not view such aspirations as misguided because of some observable and significant deficiency in his Christian life or abilities. No man should be engaged in studies for the gospel ministry when an area of glaring weakness in gift or grace makes it unlikely that he will ever be qualified for the Christian ministry.

Accordingly, acceptance as a Master of Divinity or Bachelor of Divinity student does not require that a man's gifts or graces be so mature or evident that his church is ready to free him from a secular vocation in order to study on a full time basis. It is our expectation that many men in their first years of study at CBTS will take classes on a part-time basis. One of the seminary's purposes is to assist men who cannot study full time. For such persons modular and distance learning may be helpful options.

Master of Arts in Theological Studies or Diploma of Theological Studies:

Individuals who do not aspire to the vocational ministry are welcome to enroll in CBTS and take courses for credit as Master of Arts in Theological Studies or Diploma of Theological Studies students. All of these students must complete an application form and be accepted by the administration of CBTS. Upon acceptance and receipt of the registration fee, information for distance learners (text books, access code for streaming or downloading lectures, etc.) will be sent to the applicant. Continuation as a student is subject to the discretion of the faculty and administration of CBTS.

Similar to the Master of Divinity program, usually only individuals who are at least 21 years of age, hold a Bachelor's Degree and are members in good standing of an evangelical church shall be eligible for acceptance to the Master of Arts in Theological Studies program. Those meeting these qualifications without a Bachelor's Degree shall be eligible for acceptance to the Diploma of Theological Studies program. The administration of CBTS reserves the right to waive any or all of these entrance requirements or to decline the application of any man to CBTS at its own discretion.

Master of Arts in Pastoral Studies or Diploma of Pastoral Studies: Individuals who are in the process of having their ministry calling assessed or would like to prepare for vocational ministry by being introduced to the basic essentials of pastoral preparation are welcome to enroll in CBTS and take courses for credit as Master of Arts in Pastoral Studies or Diploma of Pastoral Studies students.

Admission as a Master of Arts in Pastoral Studies or Diploma of Pastoral Studies student to CBTS requires first that the pastor or elders of the prospective student's church recommend him as one being assessed for pastoral ministry or as a legitimate aspirant to the vocational ministry. They may do so through a written letter detailing their assessment of his aspirations. The dean of CBTS must then approve the prospective student by means of an interview examining his fitness for enrollment at CBTS. For practical purposes this interview may be conducted over the phone.

All of these students must also complete an application form and be accepted by the administration of CBTS. Upon acceptance and receipt of the registration fee, information for distance learners (text books, access code for streaming or downloading lectures, etc.) will be sent to the applicant. Continuation as a student is subject to the discretion of the faculty and administration of CBTS.

Similar to the Master of Divinity program, usually only individuals who are at least 21 years of age, hold a Bachelor's Degree and are members in good standing of an evangelical church shall be eligible for acceptance to the Master of Arts in Pastoral Studies program. Those meeting these qualifications without a Bachelor's Degree shall be eligible for acceptance to the Diploma of Pastoral Studies program. The administration of CBTS reserves the right to waive any or all of these entrance requirements or to decline the application of any man to CBTS at its own discretion.

Student Conduct

All students of Covenant Baptist Theological Seminary are expected to conduct themselves at all times as mature Christians. Student conduct is under the supervision of our dean. CBTS reserves the right to turn down or to dismiss students whose conduct fails to conform to the ethical norms and principles set forth in Holy Scripture.

Tuition and Fees

2015-2016 Academic Year

All tuition balances and fees are due the first day of class each semester (fall, spring and modular courses). If you are interested in a payment plan, please contact the registrar.

- **Application and Initial Registration Fee:** \$50 for new students.
- **Semester Enrollment Fee:** \$275 per semester for all students.
- **Tuition:** \$75.00 per credit hour for all students.
- **Onsite Auditing:** No charge. (Space limited based on student enrollment.)
- **Online Auditing:** \$20 per course for auditors.
- **Live Streaming:** No charge for viewing.

Financial Aid

Understanding that students might be prevented from receiving a theological education for financial reasons, the Seminary offers scholarships that are based on financial need.

A student may request a scholarship by consulting with the dean. Once the request has been made, proof of financial need may be required. Our Academic Committee will review scholarship requests and respond within 2-4 weeks with their decision. Scholarships are given solely at the discretion of the Academic Committee.

Refund Policy

If a student withdraws from a course or is withdrawn due to failing to attend classes for thirty days by the last day of withdrawal (October 24 for the Fall semester and March 27 for the Spring semester), CBTS will refund 50% of the tuition balance. After the last day of withdrawal has passed, CBTS will not make refunds of tuition or other fees for that period. Refunds will be made within 30 days after notification of withdrawal has been received.

Transcript Request

If you request CBTS to mail official grade transcripts to a church or to another educational institution, you should make a formal written request, including your name and address, and the name and address of the individual to whom the transcript is to be sent. Transcripts will be sent within 2-4 weeks of receiving the written request. The first transcript will be free, but a \$5 fee will be charged for all subsequent transcripts. No transcript will be issued for anyone who has failed to meet his financial obligations to the seminary.

Student Evaluation

Class Attendance

Students are required to attend all scheduled class meetings unless their absence is approved in advance by the course instructor. If a student has over four unexcused absences during a course, then he shall be placed in the status of academic probation and must meet with the dean. CBTS reserves the right to dismiss students who fail to consistently attend class meetings.

Grading System

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75 or above for his course work. No individual test, project, or paper will be accepted which does not achieve a score of 71 or above. The letter equivalents for the percentile grades assigned are as follows:

A	96-100	B+	88-90	C+	78-80
A-	91-95	B	85-87	C	75-77
		B-	81-84	C-	71-74

Degree Programs

Master of Divinity or Bachelor of Divinity

The Master of Divinity and Bachelor of Divinity programs are designed to prepare men for the full-time Christian ministry. These programs have been developed for pastors, church-planters, and missionaries. Students will be given the tools necessary to interpret and apply the Word of God to the people of God and to lost souls in need of the gospel of our Lord Jesus Christ.

A total of 93 credit hours is necessary to complete the curriculum for these programs, which usually takes 4-6 years to complete. The core curriculum contains 85 credit hours in the four branches of the Encyclopedia of Theology. Eight credit hours of electives complete the requirements.

Course Offerings (Total of 93 hours)

Core Curriculum (85 hours)

All Track I students are required to take all the courses in the “Core Curriculum” as well as 8 hours of electives (see below).

Exegetical Theology (32 hours)

[Biblical Introduction—10 hours]

BI11 Old Testament Introduction I	2 hours
BI12 Old Testament Introduction II	2 hours
BI13 New Testament Introduction	3 hours
BI14 Biblical Hermeneutics	3 hours

[Old Testament Studies—9 hours]

OT11 Elementary Hebrew I ¹	3 hours
OT12 Elementary Hebrew II	3 hours
OT21 Hebrew Syntax and Exegesis	3 hours

[New Testament Studies—7 hours]

<i>NT11 Elementary Greek Grammar I²</i>	<i>3 hours</i>
<i>NT12 Elementary Greek Grammar II</i>	<i>3 hours</i>
NT21 Intermediate Greek: Syntax and Exegesis	3 hours
NT22 New Testament Exegesis	2 hours
NT31 Life and Theology of Paul	2 hours

[Biblical Theology—6 hours]

BT11 Biblical Theology I	3 hours
BT12 Biblical Theology II	3 hours

¹OT 11 and 12 are prerequisite for OT 21.

²NT 11 and 12 are prerequisites for NT 21 and 22. Elementary Greek Grammar I and II are offered as propaedeutic courses. Students who have already completed one year of Elementary Greek Grammar may test out. Students who take these courses will complete a total of 99 hours.

Historical Theology (12 hours)

HT11 Historical Theology I, Early Church	3 hours
HT12 Historical Theology II, Medieval/Reformation Church	3 hours
HT13 Historical Theology III, Modern Church	3 hours
HT14 History of the Baptists	3 hours

Systematic Theology (21 hours)

ST11 Symbolics I ³	1 hour
ST12 Symbolics II	1 hour
ST13 Symbolics III	1 hour
(ST15 Systematic Theology Overview, 3 hours, currently serving as substitute for ST 11,12,13)	
ST21 Introduction to Systematic Theology and Apologetics	2 hours
ST22 Doctrine of the Word	2 hours
ST23 Doctrine of God	3 hours
ST24 Doctrine of Man and Ethics	3 hours
ST25 Doctrine of Christ and Salvation	3 hours
ST26 Doctrine of the Church	3 hours
ST27 Doctrine of Last Things	2 hours

Practical Theology (20 hours)

PT11 Introduction to Pastoral Theology I	2 hours
PT12 Introduction to Pastoral Theology II	2 hours
PT13 Preaching I	2 hours
PT14 Preaching II	2 hours
PT15 History of Preaching and Preachers	2 hours
PT16 Pastoral Counseling	2 hours
PT17 Biblical Spirituality	2 hours
PT18 Law and Gospel in Pastoral Ministry	2 hours
PT19 Evangelism and Missions	2 hours
PT20 Table Talk and Pastoral Mentoring	2 hours

Electives (8 hours)

MDiv students must choose 8 hours of electives from the list below as the courses are offered. More electives may be added in the future.

Exegetical Theology Electives

[Biblical Introduction Electives]

BI41 History of the English Bible	2 hours
BI42 Advanced Hermeneutics	2 hours

[Old Testament Studies Electives]

OT41 Pentateuch	2 hours
OT42 Historical Books and Wisdom Literature	2 hours
OT43 Prophets	2 hours

³ ST11, 12, and 13 are prerequisites for 21-29 and 41-44.

[New Testament Studies Electives]

NT41 Gospels	2 hours
NT42 Acts	2 hours
NT43 Epistles	2 hours
NT44 Revelation	2 hours

[Biblical Theology Electives]

BT41 History and Current State of Biblical Theology	2 hours
BT42 The Decalogue and Sabbath in Redemptive History	2 hours

Historical Theology Electives

HT41 Puritans	2 hours
HT42 Richard Sibbes	2 hours
HT43 John Owen	2 hours
HT44 Jonathan Edwards	2 hours

Systematic Theology Electives

ST41 Reformed Baptist Covenant Theology	2 hours
ST42 Medical Ethics	2 hours
ST43 Polemics	2 hours
ST44 Eschatological Systems	2 hours

Master of Arts in Theological Studies or Diploma of Theological Studies

The Master of Arts in Theological Studies and Diploma of Theological Studies programs are designed to prepare students to be better equipped for serving the Lord in various capacities in the church.

A total of 46 credit hours is necessary to complete this curriculum, which usually takes 2-4 years to complete. This curriculum includes courses from the four branches of the Encyclopedia of Theology.

**Course Offerings
(Total of 46 hours)**

Exegetical Theology (24 hours required)

[Biblical Introduction—10 hours]

BI11 Old Testament Introduction I	2 hours
BI12 Old Testament Introduction II	2 hours
BI13 New Testament Introduction	3 hours
BI14 Biblical Hermeneutics	3 hours

[Old and New Testament Studies—8 hours]

NT11 Elementary Greek Grammar I	3 hours
NT12 Elementary Greek Grammar II	3 hours
NT31 Life and Theology of Paul or 41-44 New Testament Elective	2 hours

[Biblical Theology—6 hours]

BT11 Biblical Theology I	3 hours
BT12 Biblical Theology II	3 hours

Historical Theology

(9 hours minimum required: Students Can Choose Between the Courses Below)

HT11 Historical Theology I, Early Church	3 hours
HT12 Historical Theology II, Medieval/Reformation Church	3 hours
HT13 Historical Theology III, Modern Church	3 hours
HT14 History of the Baptists	3 hours

Systematic Theology (11 hours required: Three hours of Symbolics is required for all MATS and DTS students. Students can choose 8 hours from the remaining courses.)

ST11 Symbolics I ⁴	1 hour
ST12 Symbolics II	1 hour
ST13 Symbolics III	1 hour
(ST15 Systematic Theology Overview, 3 hours, currently serving as substitute for ST 11,12,13)	
ST21 Introduction to Systematic Theology and Apologetics	2 hours
ST22 Doctrine of the Word	2 hours
ST23 Doctrine of God	3 hours
ST24 Doctrine of Man and Ethics	3 hours
ST25 Doctrine of Christ and Salvation	3 hours
ST26 Doctrine of the Church	3 hours
ST27 Doctrine of Last Things	2 hours

Practical Theology (2 hours required: Students can choose between the courses below.)

PT16 Pastoral Counseling	2 hours
PT17 Biblical Spirituality	2 hours
PT18 Law and Gospel in Pastoral Ministry	2 hours
PT19 Evangelism and Missions	2 hours

Master of Arts in Pastoral Studies or Diploma of Pastoral Studies

The Master of Arts in Pastoral Studies and Diploma of Pastoral Studies programs are designed to give students the essentials for planting and pastoring churches. While more training is normally preferable, it is not always suitable to each man's gifts, calling, and circumstances. Additionally, pastors may desire to assess and mentor men aspiring to the ministry without committing them to a fuller degree program.

⁴ ST11, 12, and 13 are prerequisites for 21-29 and 41-44.

A total of 35 credit hours is necessary to complete this curriculum, which usually takes 2 years to complete. Since this program stresses the importance of pastoral mentoring and practical experience, four of the 35 credit hours are achieved through ministry preparation with the student's pastors. This curriculum includes courses from the four branches of the Encyclopedia of Theology.

**Course Offerings
(Total of 35 hours)**

Exegetical Theology (13 hours required)

[Biblical Introduction—10 hours]

BI11 Old Testament Introduction I	2 hours
BI12 Old Testament Introduction II	2 hours
BI13 New Testament Introduction	3 hours
BI14 Biblical Hermeneutics	3 hours

[Biblical Theology—3 hours]

BT11 Biblical Theology I	3 hours
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Historical Theology (3 hours required)

HT15 Historical Theology Overview	3 hours
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Systematic Theology (6 hours required)

ST15 Systematic Theology: A Biblical and Confessional Overview	3 hours
ST26 Doctrine of the Church	3 hours

Practical Theology (13 hours required)

PT11 Introduction to Pastoral Theology I	2 hours
PT13 Preaching I	2 hours
PT15 Pastoral Counseling	2 hours
PT21 Introduction to Evangelism and Missions	3 hours
PT22 Pastoral Mentoring: First Year	2 hours
PT23 Pastoral Mentoring: Second Year	2 hours

Course Descriptions

Exegetical Theology

This branch of the theological encyclopedia covers such issues as Biblical Introduction, Old Testament, New Testament, and Biblical Theology. Students will be introduced to the text of Scripture by surveying its contents, authors, epochs, manuscripts, principles of interpretation, original languages, principles of exegesis, and the integration of its various parts in light of the whole (i.e., Biblical Theology).

Biblical Introduction:

BI11 Old Testament Introduction I

2 hrs. Covers issues related to the canon and text of the Old Testament. Deals with genre, background, authorship, date, recipients, and contents of Old Testament books. Introduces the student to critical views.

BI12 Old Testament Introduction II

2 hrs. Continuation of BI 11.

BI13 New Testament Introduction

3 hrs. Covers issues related to the canon and text of the New Testament. Deals with genre, background, authorship, date, recipients, and contents of New Testament books. Introduces the student to critical views and Synoptic issues.

BI14 Biblical Hermeneutics

3 hrs. Covers principles of Reformed hermeneutics, history of hermeneutics, sources of hermeneutical principles, canonical structure and hermeneutics, biblical genres and hermeneutics, the Bible's interpretation of the Bible, biblical theology and hermeneutics, typology, and contemporary issues.

BI41 History of the English Bible

2 hrs. Traces the history of the English Bible and translational philosophies.

BI42 Advanced Hermeneutics (Prerequisite BI 14)

2 hrs. Deals with issues such as the Old Testament in the New, typology, and contemporary issues in hermeneutics.

Old Testament:

OT11 Elementary Hebrew I

3 hrs. Introduces students to the grammar of biblical Hebrew. Emphasizes acquisition of vocabulary and grammatical features.

OT12 Elementary Hebrew II (Prerequisite OT 11)

3 hrs. Continuation of OT 11. Selected translation of Hebrew passages.

OT21 Hebrew Syntax and Exegesis (Prerequisites OT 11, 12)

3 hrs. In depth study of Hebrew syntax and exegetical methodology.

OT22 Old Testament Exegesis (Prerequisites OT 11, 12, 21)

2 hrs. Applies the exegetical methodology from OT 21 to selected passages from the Old Testament. The goal is to train the student to be able to prepare sermons based on the syntax of the Hebrew text.

OT41 Old Testament Elective—Pentateuch (Prerequisite (BI 11, 12, 14)

2 hrs. Study of the Pentateuch from the English Bible.

OT42 Old Testament Elective—Historical Books and Wisdom Literature (BI 11, 12, 14)

2 hrs. Study of the Historical Books and Wisdom Literature from the English Bible.

OT43 Old Testament Elective—Prophets (BI 11, 12, 14)

2 hrs. Study of the Prophets from the English Bible.

New Testament:

NT11 Elementary Greek I

3 hrs. Introduces students to the grammar of biblical Greek. Emphasizes acquisition of vocabulary and the Greek noun system.

NT12 Elementary Greek II (Prerequisite NT 11)

3 hrs. Continuation of NT 11. Emphasizes vocabulary, Greek verbal system, and translation.

NT21 Intermediate Greek: Syntax and Exegetical Methodology (Prerequisites NT 11, 12)

3 hrs. Advanced study of Greek syntax with application to the translation and analysis of the Greek New Testament and other early Christian literature.

NT22 New Testament Exegesis (Prerequisites BI 13, NT 11, 12, 21)

2 hrs. This course applies the exegetical methodology of NT 21 to Paul's epistle to the Galatians. Includes the use of commentaries on the Greek text and other exegetical tools. The goal is to train the student to be able to do Greek exegesis from the Greek New Testament and the utilization of secondary sources.

NT31 Life and Theology of Paul

2 hrs. This course covers the life, ministry, and theology of the Apostle Paul. It also analyzes the current state of Pauline studies and discusses such issues as Paul and the Old Testament and Paul and the Law.

NT41 New Testament Elective—Gospels (Prerequisites BI 13, 14)

2 hrs. Study of the Gospels from the English Bible.

NT42 New Testament Elective—Acts (Prerequisites BI 13, 14)

2 hrs. Study of the Book of Acts from the English Bible.

NT43 New Testament Elective—Epistles (Prerequisites BI 13, 14)

2 hrs. Study of the Epistles from the English Bible.

NT44 New Testament Elective—Revelation (Prerequisites BI 13, 14)

2 hrs. Study of the Book of Revelation from the English Bible.

Biblical Theology:

BT11 Biblical Theology I

3 hrs. Introduces the student to the discipline of Biblical Theology. Covers its place and function in the encyclopedia of theology, a brief history, a working definition, various models and practitioners, and hermeneutics and Biblical Theology. Provides a brief overview of redemptive history from creation to consummation. Focuses on the progressive, organic, Christo-telic unfolding of Special Revelation in light of the entire canon of Scripture. The course concludes with examples of biblical-theological exegesis with the goal of preaching.

BT12 Biblical Theology II (Prerequisites BT 11)

3 hrs. Reviews and continues the study of the discipline of Biblical Theology. Covers a working definition of biblical theology, a brief history of biblical interpretation, a review of hermeneutics and Biblical Theology, and the foundations of a Biblical Theology. Provides a brief overview of redemptive history from creation to consummation. Focuses on the progressive, organic, Christo-centric unfolding of Special Revelation in light of the entire canon of Scripture. The course concludes with examples of biblical-theological exegesis with the goal of preaching.

BT 41 Biblical Theology Elective—History and Current State of Biblical Theology (Prerequisites BI 11, 12, 13, 14; BT 11, 12, 13)

2 hrs. Traces the discipline of biblical theology from the Reformation to the present. Focuses on John Owen and Geerhardus Vos, as well as current models of biblical theology in Reformed theology.

BT 42 Biblical Theology Elective—The Decalogue and Sabbath in Redemptive History (Prerequisites BI 11, 12, 13, BT 11, 12, 13)

2 hrs. A biblical theology of the functions of the Decalogue with special emphasis on the Sabbath. Covers biblical material as well as interacts with the history of Reformed and contemporary thought on these subjects.

Historical Theology

This branch of the theological encyclopedia considers Christian doctrine as expressed in the history of Christianity. Historical Theology is considered under three periods (Early Church, Medieval/Reformation Church, and Modern/American Church).

HT11 Historical Theology I, Early Church

3hrs. This is a three hour course which considers Christian doctrine as expressed in the history of Christianity. The first of the three major periods of church history and historical theology is considered in this course. This course provides a prolegomena to the study of historical theology, an overview of the expansion of Christianity in the early church period, a discussion of the doctrinal significance of the Apostolic Fathers, and a consideration of the two great developments in the history of doctrine in the early church period: the recognition of the canon and Trinitarianism.

HT12 Historical Theology II, Medieval/Reformation Church (Prerequisite HT 11)

3 hrs. This is a three hour course which considers Christian doctrine as expressed in the history of Christianity. The second of the three major periods of church history and historical theology is considered in this course. This course considers the life of Augustine and the major developments in the area of the application of salvation flowing from the epochal of that church father through the Medieval and Reformation periods beginning in the 5th century and continuing into the 17th century.

HT13 Historical Theology III, Modern Church (Prerequisites HT 11, 12)

3 hrs. This course considers Christian doctrine as expressed in the history of Christianity. The third of the three major periods of church history and historical theology is considered in this course. This course considers the history of the modern church and the major developments in the church during the Enlightenment and Post-Enlightenment. Major areas of consideration during this period are developments in the areas of the doctrine of the church, the relation of church and state, eschatology, the modern missionary movement, and the charismatic movement. Special lectures will be given on the origins and rise of Reformed Baptists in the 20th century. Modern Church History covers the period from the mid-17th century and the rise of the enlightenment to the present.

HT14 History of the Baptists

3 hrs. Covers Baptist history from the seventeenth century to the present.

HT15 Historical Theology Overview

3 hrs. This course in History of Theology gives an introduction to and survey of the major questions and resultant ideas in the history of the development of Christian doctrine from the immediate post-Apostolic writers to the present.

HT41 Puritans

2 hrs. Survey of the English Puritans in historical and theological context.

HT42 Richard Sibbes

2 hrs. Study of the Life and Theology of Sibbes.

HT43 John Owen

2 hrs. Study of the Life and Theology of Owen.

HT44 Jonathan Edwards

2 hrs. Study of the Life and Theology of Edwards.

Systematic Theology

This branch of the theological encyclopedia considers Christian doctrine in light of exegetical and historical theology, studying the primary doctrines of the Bible in a topical and logical manner and bringing its fruit to bear on the contemporary theological scene.

ST11 Symbolics I

1 hr. This course begins a survey of the historical background, original sources, doctrinal content, and biblical basis of the *1689 Baptist Confession of Faith*.

ST12 Symbolics II

1 hr. This course continues a survey of the historical background, original sources, doctrinal content, and biblical basis of the *1689 Baptist Confession of Faith*.

ST13 Symbolics III

1 hr. This course completes a survey of the historical background, original sources, doctrinal content, and biblical basis of the *1689 Baptist Confession of Faith*.

ST15 Systematic Theology: A Biblical and Confessional Overview

3 hrs. This course is intended to provide an overview of all the major loci of Systematic Theology emphasizing confessional definitions and scriptural support for major Christian doctrines.

ST21 Introduction to Systematic Theology and Apologetics

2 hrs. This course surveys the issue of theological method, provides an introduction to and defense of systematic theology, and furnishes an historical survey, exegetical approach, and systematic development of Christian apologetics.

ST22 Doctrine of the Word

2 hrs. The content of this course includes an overview of the entire doctrine of revelation beginning with revelation in general, proceeding to redemptive revelation, concluding with a treatment of the doctrine of Scripture which examines both its major attributes and the issue of the canon.

ST23 Doctrine of God

3 hrs. This course focuses on the being, attributes, Trinity, and decree of God.

ST24 Doctrine of Man and Ethics

3 hrs. This course covers the origin, identity, constitution, and free agency of man; man's original relationship with God and integrity before God; the creation ordinances; the Fall; actual, original, and imputed sin; the consequences of sin; common grace, and ethics in light of man's creation.

ST25 Doctrine of Christ and Salvation

3 hrs. The content of this course includes a treatment of both the person and work of Christ. The treatment of the person of Christ includes study of the deity, humanity, personality, and sinlessness of our Lord. The treatment of the work of Christ includes study of the necessity, nature, and extent of His atonement. The content of this course also includes a study of the backdrop and overview of the *ordo salutis*. The study of the backdrop will ground the doctrine of salvation in the Christian's election and representative headship in union with Christ. The study of the overview will biblically expound the major steps in and aspects of the application of salvation.

ST26 Doctrine of the Church

3 hrs. This course provides a comprehensive overview of the doctrine of the church. It includes discussion of its nature and identity, its origin and institution, its authority and government, its corporate worship, mission, tasks, and ordinances, its relationship to other divine institutions (the family and the state), and its ultimate goal and destiny.

ST27 Doctrine of Last Things

2 hrs. This treatment of eschatology begins with a survey of eschatological thought in the history of the Church. The major structural considerations for an understanding of redemptive history (including the already/not yet, the kingdom of God, and the millennium), and especially its last phases, are then considered. Finally, special questions are treated, including the gospel age, the imminence of Christ's second coming, the resurrection, and the eternal state.

ST41 Reformed Baptist Covenant Theology

2 hrs. Covenant Theology from a Reformed Baptist perspective.

ST42 Medical Ethics

2 hrs. Deals with current ethical issues related to medical ethics.

ST43 Polemics

2 hrs. Interacts with current issues such as Islam, Mormonism, the new Atheism, and Roman Catholicism.

ST44 Eschatology: The Basics

2 hrs. This treatment of eschatology examines the history of eschatological thought in the Church, the major structural considerations for an understanding of redemptive history (including the already/not yet, the kingdom of God, and the millennium), and finally special questions are treated, including the gospel age, the imminence of Christ's second coming, the resurrection, and the eternal state.

Practical Theology

This branch of the theological encyclopedia takes the fruits of Exegetical, Historical, and Systematic Theology and applies them to the issues of the Christian Ministry.

PT11 Introduction to Pastoral Theology I

2 hrs. This course focuses on the man whom God calls to the work of pastoral ministry in a local church. The nature of that call and of the qualifications for the office of pastor/elder/bishop are examined. The relationship of pastoral theology to the other theological disciplines with emphasis on the Christological center of pastoral ministry is explored.

PT12 Introduction to Pastoral Theology II

2 hrs. Focuses upon the work of pastoral ministry, including preaching, teaching, prayer, evangelism, counseling, leadership and administration. The theological foundation for these responsibilities is explored with emphasis on the gospel-centeredness of each.

PT13 Preaching I

2 hrs. This course is an introduction to biblical preaching. The importance of preaching in pastoral ministry, its biblical basis, and the principals involved in the preparation and delivery of sermons will be investigated.

PT14 Preaching II

2 hrs. Continuation of PT13. Each student will preach four sermons.

PT15 History of Preaching and Preachers

2 hrs. This course is an historical, theological, and homiletical study of Christian preaching and preachers from the biblical era through the 20th century, moving toward a particular focus on the preaching in Britain and America.

PT16 Pastoral Counseling

2 hrs. Gospel-centered approach to the vital subject of pastoral counseling.

PT17 Biblical Spirituality

2 hrs. Study of the personal, spiritual disciplines of the Christian life and their place in the pastor's life and ministry.

PT18 Law and Gospel in Pastoral Ministry

2 hrs. All men are either under the covenant of law or the covenant of grace. For this reason, pastoral work must understand the implications of each covenant for all men. The purpose of this course is to explore the law/gospel covenants and dynamics for effective pastoral care, preaching, counseling, etc.

PT19 Evangelism and Missions

2 hrs. Study of the evangelism, church planting and missions.

PT20 Table Talk

2 hrs. Each pastoral student will be involved in a pastoral mentoring program designed by CBTS to expose its students to the practical, day-to-day aspects of the ministry – crisis counseling, hospital visitation, personal evangelism, etc.

PT21 Introduction to Evangelism and Missions

3 hrs. A course surveying Christian evangelism and missions.

PT22 Pastoral Mentoring: First Year

2 hrs. To further equip students for pastoral ministry, he will complete a minimum of 100 hours of pastoral mentoring and practical experience, overseen by one or more of the student's pastors and reported to the administration of CBTS. This character-molding, hands-on aspect of training is structured around the biblical qualifications of 1 Timothy 3 and Titus 1 and includes a quarterly assessment of the student regarding his progress in godliness and service.

PT23 Pastoral Mentoring: Second Year

2 hrs. A continuation of PT 22, where the student will complete a minimum of 100 hours of pastoral mentoring and practical experience, overseen by one or more of the student's pastors and reported to the administration of CBTS.