



## Covenant Baptist Theological Seminary

*Informed Scholarship - Pastoral Heart*

### 2024 Academic Quality Assessment

Covenant Baptist Theological Seminary (CBTS) is committed to excellence in all of its academic endeavors. To that end, CBTS engages in regular evaluation of its academic quality, student success, and institutional effectiveness. CBTS takes the necessary steps to produce graduates who are well-prepared for a lifetime of ministry, and who possess the knowledge, skills, and personal character necessary for the pastoral ministry, general ministry in service of the church, or further education.

#### ***Course Evaluations***

- In our course evaluations for the 2023-2024 academic year, the following percentages of students indicate that they strongly agree or agree with the following statements:
  - *“Material was presented in a way that demonstrated its relevance to ministry”*: 97.7%
  - *“Concepts covered in the course were relevant to the development of your calling”*: 97.5%
  - *“Course Content/Presentation was consistently organized and clear”*: 96.7%
  - *“Professor/facilitator was readily available”*: 95.8%
  - *“Assignments were helpful in achieving course objectives”*: 98.3%

#### ***Recent Student Testimonials***

- “CBTS has taught and encouraged me to be unashamedly Reformed and unashamedly Baptist. CBTS has strengthened my resolve to continue the work of the Reformation: to be always reforming. With all the confusion in the Baptist world, CBTS has provided the tools to bring the balanced correctives to many of the errors that are arrayed against us.- Class of 2024
- “Through CBTS’s vision to provide affordable theological education, The Lord made possible what seemed impossible. By God’s kindness, I have an M. Div. with zero student debt.” – Class of 2024
- “The education and blessings I have received at CBTS have not only satisfied my intellectual hunger but have also deepened my love for the Lord Jesus Christ in ways I never anticipated.” - Class of 2024

To promote continuous improvement in our academic programs, our faculty members review student feedback, clarify course outcomes, and evaluate our curriculum (i.e., program requirements and course syllabi) on both monthly and annual bases. Twice annually, the Board of Directors reviews the academic and administrative programs of the Seminary, including course evaluations, budgets, and personnel decisions. To maintain faithfulness to the doctrinal standards and mission of the Seminary, all members of the faculty and Board of Trustees reaffirm and sign our agreed-upon Statement of faith, the Second London Baptist Confession.

## ***Graduation Rates<sup>1</sup>***

<b>Degree</b>	<b>Entering Year</b>	<b>Students in Cohort</b>	<b>Graduation Rate</b>	<b>Continuing</b>
<b>MDiv</b>	2016-17	9	33%	44%
	2017-18	13	0	62%
	2018-19	19	5%	89%
	2019-20	37	3%	81%
	2020-21	34	0	79%
<b>MATS</b>	2016-17	6	33%	50%
	2017-18	6	33%	50%
	2018-19	17	35%	53%
	2019-20	33	24%	73%
	2020-21	35	14%	71%
<b>MARBS</b>	2016-17	1	100%	
	2017-18	3	0	33%
	2018-19	3	33%	66%

---

<sup>1</sup> Please note that in certain columns there are numbers and percentages present. In these instances, the percentage is provided for the sake of a "rate" and the digit is expressive of the student representation that makes up the percentage. Graduation rates were determined by calculating the total number of students in each cohort (enrolled students in each program), then dividing the total number of graduates by the number students in the original cohort. A cohort is defined as the number of students beginning between July 1 of the specified year and June 30 of the following year. Graduates are the number of students who graduated on or before May of that Academic Year. The continuing column demonstrates the number of students from each cohort that are retained and continue in the program. It is worth noting that the majority of CBTS's students are non-traditional adult learners who cannot undertake a full-time course load. This results in an extended and non-typical length of degree completion. This explains the disproportionate retention rate in contrast to the graduation rate in many cases. In other programs it should be recognized that there simply have not been graduates in a particular cohort yet, this can result in an unusually high number of students retained as opposed to graduates.

	2019-20	3	0	66%
	2020-21	1	0	100%
<b>MAPS</b>	2016-17	3	66%	33%
	2017-18	3	66%	0
	2018-19	11	27%	55%
	2019-20	11	0	100%
	2020-21	9	11%	78%

- Of CBTS' 63 living graduates, 46% are actively pastoring and 17% are actively engaged in another ministry capacity (e.g., church officer, Sunday school teacher, missionary).

***Student Enrollment For 2024***

Enrollment	472
Enrollment by program/ <b>Espanol enrollment</b>	
MDiv	151/ <b>30</b>
MATS/DTS	136 (117 + 19)
BDiv/LDiv	74/ <b>13</b>
MAPS/DPS	46 (32+14)
ThM	11
MARBS	11
Visiting	2
Undergraduate	120
Graduate	341
Post-Graduate	11